

# Deterministic versus Probabilistic

Two differing views of modeling:

**Deterministic:** All data is known beforehand

- ▶ Once the system starts, you know exactly what is going to happen.
- ▶ **Example.** Predicting the amount of money in a bank account.
  - ▶ If you know the initial deposit, and the interest rate, then:
  - ▶ You can determine the amount in the account after one year.

**Probabilistic:** Element of chance is involved

- ▶ You know the **likelihood** that something will happen, but you don't know **when** it will happen.
- ▶ **Example.** Roll a die until it comes up '5'.
  - ▶ Know that in each roll, a '5' will come up with probability  $1/6$ .
  - ▶ Don't know exactly when, but we can predict well.

# Basic Probability

*Definition:* An **experiment** is any process whose outcome is uncertain.

*Definition:* The set of all possible outcomes of an experiment is called the **sample space**, denoted  $X$  (or  $S$ ).

*Definition:* The **probability** of  $x$ , denoted  $p(x)$ , is a number between 0 and 1 that measures its likelihood of occurring.

*Example.* Rolling a die is an experiment; the sample space is  $\{\underline{\hspace{2cm}}\}$ . The individual probabilities are all  $p(i) = \underline{\hspace{2cm}}$ .

*Definition:* An **event**  $E$  is something that can happen.

(In other words, it is a subset of the sample space:  $E \subset X$ .)

*Definition:* The **probability** of an event  $E$ ,  $p(E)$ , is the sum of the probabilities of the outcomes making up the event.

*Example.* The roll of the die ... [is '5'] or [is odd] or [is prime] ...

*Example.*  $p(E_1) = \underline{\hspace{2cm}}$ ,  $p(E_2) = \underline{\hspace{2cm}}$ ,  $p(E_3) = \underline{\hspace{2cm}}$ .

# Determining Probabilities

Three methods for **modeling** the probability of an occurrence:

- ▶ **Relative frequency method:** Repeat an experiment many times; assign as the probability the fraction  $\frac{\text{occurrences}}{\# \text{ experiments run}}$ .

**Example.** Hit a bulls-eye 17 times out of 100; set the probability of hitting a bulls-eye to be  $p(\text{bulls-eye}) = 0.17$ .

- ▶ **Equal probability method:** Assume all outcomes have equal probability; assign as the probability  $\frac{1}{\# \text{ of possible outcomes}}$ .

**Example.** Each side of a dodecahedral die is equally likely to appear; decide to set  $p(1) = \frac{1}{12}$ .

- ▶ **Subjective guess method:**

If neither method above applies, give it your best guess.

**Example.** How likely is it that your friend will come to a party?

# Independent Events

*Definition:* Two events are **independent** if the probabilities of occurrence **do not depend on one another**.

*Example.* Roll a **Red die** and roll a **Blue die**.

- ▶ Event 1: **Blue die** rolls a 1. Event 2: **Red die** rolls a 6.  
These events are independent.
- ▶ Event 1: **Blue die** rolls a 1. Event 2: **Blue die** rolls a 6.  
These events are dependent.

*Example.* Pick a card, any card! Shuffle a deck of 52 cards.

- ▶ Event 1: Pick a first card. Event 2: Pick a second card.  
These events are \_\_\_\_\_.

*Example.* You wake up and don't know what day it is.

- ▶ Event 1: Today is a weekday.  $E_1$  vs.  $E_2$
- ▶ Event 2: Today is cloudy.  $E_2$  vs.  $E_3$
- ▶ Event 3: Today is Modeling day.  $E_1$  vs.  $E_3$

# Independent Events

- ▶ When events  $E_1$  (in  $X_1$ ) and  $E_2$  (in  $X_2$ ) are independent events,

$$p(E_1 \text{ and } E_2) = p(E_1)p(E_2).$$

**Example.** What is the probability that today is a cloudy weekday?

- ▶ When events  $E_1$  (in  $X_1$ ) and  $E_2$  (in  $X_2$ ) are independent events,

$$\begin{aligned} p(E_1 \text{ or } E_2) &= 1 - (1 - P(E_1))(1 - P(E_2)) \\ &= P(E_1) + P(E_2) - p(E_1)p(E_2) \end{aligned}$$

**Proof:** Venn diagram / rectangle

**Example.** What is the probability that you roll a blue 1 OR a red 6?

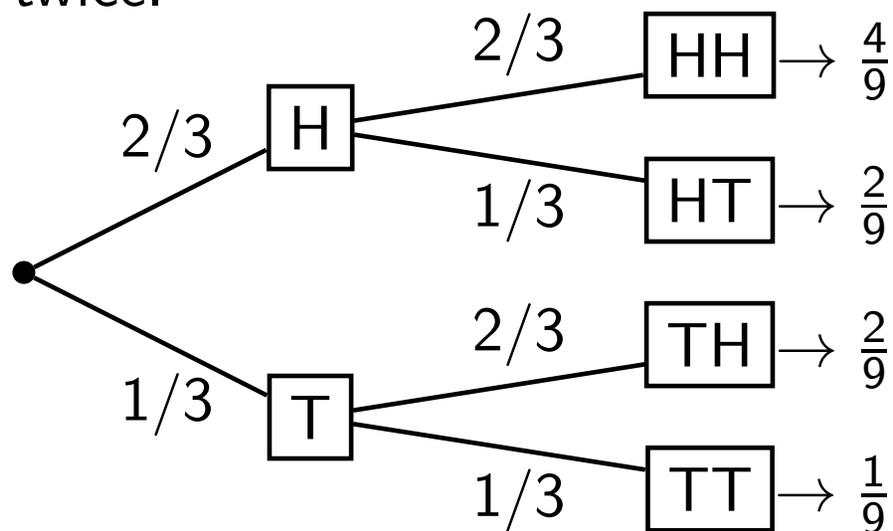
**This does not work with *dependent* events.**

# Decision Trees

**Definition:** A **multistage** experiment is one in which each stage is a simpler experiment. They can be represented using a **tree diagram**.

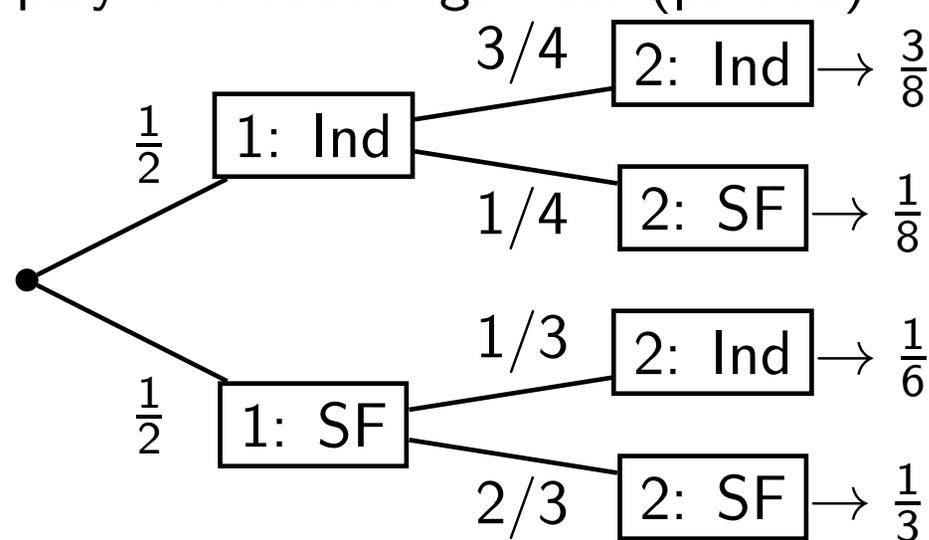
Each branch of the tree represents one outcome  $x$  of that level's experiment, and is labeled by  $p(x)$ .

**Example.** Flipping a biased coin twice.



Independent or dependent?

**Example.** Indiana and SF State U. play two soccer games. (p. 382)



Independent or dependent?

## Expected value / mean

“Even with the randomness, what do you expect to happen?”

Suppose that each outcome  $x$  in a sample space has a number  $r(x)$  attached to it. (**Examples:** number of pips on a die, amount of money you win on a bet, inches of precipitation falling)

This function  $r$  is called a **random variable**.

*Definition:* The **expected value** or **mean** of a random variable is the sum of the numbers weighted by their probabilities. Mathematically,

$$\mu = \mathbb{E}[X] = p(x_1)r(x_1) + p(x_2)r(x_2) + \cdots + p(x_n)r(x_n).$$

*Idea:* With probability  $p(x_1)$ , there is a contribution of  $r(x_1)$ , etc.

*Example.* How many heads would you expect on average when flipping a biased coin twice?

*Example.* How many wins do you expect Indiana to have?

## Expected value / mean

When two random variables are on two **independent** experiments, the expected value operation behaves nicely:

$$\mathbb{E}[X + Y] = \mathbb{E}[X] + \mathbb{E}[Y] \quad \text{and} \quad \mathbb{E}[XY] = \mathbb{E}[X]\mathbb{E}[Y].$$

**Example.** We throw a red die and a blue die. What is the expected value of the sum of the dice and the product of the dice?

$b+r$	1	2	3	4	5	6
1	2	3	4	5	6	7
2	3	4	5	6	7	8
3	4	5	6	7	8	9
4	5	6	7	8	9	10
5	6	7	8	9	10	11
6	7	8	9	10	11	12

$b*r$	1	2	3	4	5	6
1	1	2	3	4	5	6
2	2	4	6	8	10	12
3	3	6	9	12	15	18
4	4	8	12	16	20	24
5	5	10	15	20	25	30
6	6	12	18	24	30	36

$$\mathbb{E}[X + Y] =$$

$$\mathbb{E}[XY] =$$

# Component Reliability

Many systems consist of components pieced together.

*Definition:* The **reliability** of a system is its probability of success.

To calculate **system reliability**, first determine how reliable **each component** is; then apply rules from probability.

*Example.* Launch the space shuttle into space with a three-stage rocket.



★ In order for the rocket to launch, \_\_\_\_\_ ★

Let  $R_1 = 90\%$ ,  $R_2 = 95\%$ ,  $R_3 = 96\%$  be the reliabilities of Stages 1–3.

$p(\text{system success}) = p(\text{S1 success and S2 success and S3 success})$

# Component Reliability

**Example.** Communicating with the space shuttle.

There are two independent methods in which earth can communicate with the space shuttle

- ▶ A microwave radio with reliability  $R_1 = 0.95$
- ▶ An FM radio, with reliability  $R_2 = 0.96$ .

★ In order to be able to communicate with the shuttle,

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$$p(\text{system success}) = p(\text{MW radio success or FM radio success})$$